



SEN Information Report

These pages set out information about our provision for children and young people with special educational needs (SEN). They are updated annually.

About Our School

Checkendon Church of England Primary School provides for children and young people with a wide range of special educational needs including those with:

- Communication and interaction needs;
this includes children who have speech language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs;
this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs;
this includes children who have visual or hearing needs, or a physical disability that affects their learning

Our special educational needs co-ordinator (SENCo) is:
Mrs Alison Martin

She can be contacted on 01491 680693 or
office.3801@checkendon.oxon.sch.uk

Our governor with responsibility for SEN is: Sarah Tarbox

Our SEN policy can be found here: www.checkendonschool.co.uk

Our Equality Policy and Accessibility Plan can be found here:
www.checkendonschool.co.uk

How do we identify and give extra help to children and young people with SEN?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs.
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

How do we work with parents and children/young people?

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this: by termly meetings three times per year where the format of communication will be decided.

There are also opportunities for parents and children to contribute to our policies on SEN and Equality. Parents are welcome to e mail suggestions to school, talk about them in SEN Review Meetings and pupils have a voice through school council and "voice of the child" reviews.

Adapting the curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEN. Details are published on the school website and in curriculum newsletters. The way we adapt this for children with SEN and disabled children is set out in the School Accessibility Plan within the schools Single Equality policy. You can read it here www.checkendonschool.co.uk

Any additional provision with pupils with SEN is discussed with parents/carers and evaluated every short term.

What expertise can we offer?

Our SENCo holds BA Hons degree, a Post Graduate Certificate in Education, and has attained the National Award in Special Educational Needs Coordination. She has had specialist training in social care, speech, language and social, emotional and mental health issues.

School staff have received a variety of training in attachment, speech and language, dyslexia, autism awareness and communication and interaction issues.

There are also members of staff who have trained at a specialist level in behaviour management and Team Teach.

We have staff who have received enhanced training in interventions such as Fischer Family Trust “Write Away Together”, “Every Child Writes” and precision teaching.

We ensure staff are given training to meet the particular needs of the children they work with.

We also have access to a range of specialist support services including

- Educational Psychology
- SENSS, who support children with communication and language, sensory needs and physical needs
- Behaviour Support
- Child and Adolescent Mental Health Services (CAMHS)
- Oxfordshire School Inclusion Team

- Therapy services
- Early Intervention
- Children's Social Care
- Emotional Literacy Support

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>

We always discuss the involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEN provision is effective?

The progress of all children/young people is tracked throughout the school through school tracking and data. In addition for children with SEN we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEN is contained in the governors' annual SEN report. You can read it here

www.checkendonschool.co.uk

How are children and young people with SEN helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools_Accessibility_Strategy.pdf

What do we do to support the wellbeing of children/young people with SEN?

All children have the opportunity to share their views through their school council representatives, voice of the child consultations and during meetings with parents.

We take bullying very seriously. We help to prevent bullying of children with SEN by providing teaching/assemblies and sessions as necessary on equality and anti-discrimination.

Joining the school and moving on

We encourage all new children to visit the school before starting. For children with SEN we liaise with parents in detail and meet with all agencies involved with the child in order to ensure smooth transition. We begin to prepare young people for transition into the next stage of their education or training by liaising with their next school and by providing regular opportunities to plan for their next steps.

Who to contact

If you are concerned about your child please see your class teacher in the first instance.

If you'd like to feedback, including compliments and complaints about SEN provision please e mail in to the school office in the first instance.

If you'd like impartial advice from Oxfordshire's Parent Partnership Service contact <https://www.oxfordshire.gov.uk/cms/content/contact-parent-partnership>

If you'd like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory:
<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>. Our school has contributed to the county's Local Offer through attendance at a training workshop and through trialling of new guidance and systems