

| Pupil Premium Strategy 2019-20 | | | | |
|---|--|---|---|-------|
| Amount of pupil premium allocation for the current year: focus pupils group A | £1320 | £1320 | £1320 | £1320 |
| Total PPG expenditure | £439 | £226 | £115 | £115 |
| PPG remaining <i>January 2020</i> | £881 | £1094 | £1205 | £1205 |
| Amount of pupil premium allocation for the current year: focus pupils group B | £2300 | | | |
| Total PPG expenditure | £2300 <i>includes commitments to end of year</i> | | | |
| PPG remaining <i>January 2020</i> | £0 | | | |
| Pupil Premium Grant Action Plan 2019-20 | | | | |
| Barriers to educational achievement faced by eligible pupils | How the grant will be spent to address those barriers: objectives | The reasoning behind this strategy: planned outcomes for focus pupils | How the impact will be measured | |
| Range of life experiences Self-confidence Attitude to learning Attainment in core subjects | Extend and enrich the curriculum | Improved self-confidence and social skills Improved engagement with learning | Snapshot reports Case study evidence Progress in core subjects at data tracking points (6 times a year) | |
| Attainment in core subjects | Improve attainment in core subjects | Achieve good progress target set from starting points, improved independent learning skills | Progress in core subjects at data tracking points (6 times a year) | |
| Attitude to learning Self-management skills | Improve behaviour self-management skills | Improved emotional literacy | Snapshot reports Case study evidence Home-school links | |
| Opportunities for home learning | Improve attainment in core subjects Provide opportunities for home learning | Achieve good progress target set from starting points, improved independent learning skills | Snapshot reports Progress in core subjects at data tracking points (6 times a year) | |
| Awareness of link learning in school to adult job opportunities Attitude to learning | Link learning in school to adult job opportunities | Improved engagement with learning | Snapshot reports | |
| Self-management skills Self-confidence Attitude to learning | Foster growth mindset | Improved self-confidence and growth mindset | Snapshot reports | |
| Staff understanding of individual needs | Staff members improve knowledge and understanding of additional needs | Pupils' individual needs are well supported by staff | Snapshot reports Case study evidence Progress in core subjects at data tracking points (6 times a year) | |

As at January 2020 Next review March 2020