



PROMOTING BRITISH VALUES STATEMENT

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our school vision, values and aims, our curriculum and teaching and learning strategies, and the enrichment activities in which our pupils participate.

Value	How We Promote It
<p>DEMOCRACY</p> <p>Links to our school vision: SEEKING ↪ SERVING ↪ SOARING</p> <p>Links to school values: RESPECT COURAGE INTEGRITY</p> <p>Key Christian text: <i>For God gave us a spirit not of fear but of power and love and self-control.</i> 2 Timothy 1:7</p>	<p>We have an elected school council that meets every two weeks. In September, candidates prepare election speeches and a boy and a girl from Years 2 – 6 are elected as year group representatives, this mirrors the electoral process. We have a strong record of SEND representation on the school council.</p> <ul style="list-style-type: none"> • Children are involved in key decisions about aspects of school life such as how to spend donated funds, organise charity fund raising, participate in aspects of the current SDP and promote anti-bullying • We encourage volunteerism in and out of school. This includes things like the Eco-Committee, Sports Leaders, and also raising money for local and national charities. Each year children in Year 5 are buddied with new starters in reception and continue to support them through their first 2 years at the school. • The beginnings of democracy are taught through historical research relating to the civilisation of Ancient Greece. • Democracy is also promoted through citizenship lessons and class councils. • Children’s opinions are listened to; for example class councils raise issues which are then brought to full school council meetings and pupils are empowered to advocate for change not only by raising matters through class and school councils but also by making individual appointments with the head teacher to discuss issues of concern or interest.
<p>THE RULE OF LAW</p> <p>Links to our school vision: SEEKING ↪ SERVING ↪ SOARING</p> <p>Links to school values: RESPECT COURAGE INTEGRITY</p> <p>Key Christian text: <i>Whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any excellence and if there is anything worthy of praise, think about these things.</i> Philippians 4:8</p>	<p>We have high expectations about pupil conduct and this is reflected in our School Rules, Code of Conduct and Good Behaviour Policy.</p> <ul style="list-style-type: none"> • There are rewards for good behaviour consistent with the code of conduct (marbles accumulate to gain a whole school reward) and Good Learner Guidelines (Independent Learner Awards accumulate to gain a certificate and then a badge); consistent exemplary behaviour is rewarded with a HotchocFriday • As part of our Good Behaviour Policy, parents are informed via Behaviour Alerts so that school and family can work together • Through our school values and the Christian texts that underpin them, children are taught about respect, courage, integrity, compassion and hope and are supported as they think about how to know the right thing to do, even when the choice is a difficult one.

<p>INDIVIDUAL LIBERTY</p> <p>Links to our school vision: SEEKING↳SERVING↳SOARING</p> <p>Links to school values: RESPECT COURAGE INTEGRITY COMPASSION</p> <p>Key Christian text: <i>Just as each one has received a gift, use it to serve one another as good stewards of the varied grace of God. 1 Peter 4:10</i></p>	<p>We are a Rights Respecting School</p> <ul style="list-style-type: none"> •Through our school vision and values, our identity as a growth mindset school and teaching across the curriculum but particularly in PSHE and RE, children are taught about personal responsibility, the courage to stand up for what is right, resilience and aspiration. • Independent Learner Awards are specifically to encourage the development of independent learning, Good Learner characteristics and growth mindset attributes are taught and nurtured • Good Learner Guidelines are a key part of teaching and learning in the first weeks of each academic year. • PSHE lessons have specific units relating to individual liberty including 'Good To Be Me!' • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, e-safety events, and through the PSHE curriculum. • Bullying is not tolerated; we have a robust Anti-bullying Policy, our school council co-ordinator attended the Oxfordshire Anti-bullying Conference, we take part in anti-bullying week activities and parents are well-informed • All children are given regular opportunities to explore critical thinking issues and develop their ability to discuss their opinions and work together to explore how they may disagree or agree with each other.
<p>MUTUAL RESPECT</p> <p>Links to our school vision: SEEKING↳SERVING↳SOARING</p> <p>Links to school values: RESPECT INTEGRITY COMPASSION</p> <p>Key Christian texts: <i>There are different gifts but the same spirit 1 Corinthians 12:4. Treat others just as you want to be treated. Luke 6:31 Just as each one has received a gift, use it to serve one another as good stewards of the varied grace of God. 1 Peter 4:10</i></p>	<p>Our School Rules are Ready★Respectful★Safe</p> <ul style="list-style-type: none"> • We have high expectations about pupil conduct reflected in our Good Behaviour Policy, Code of Conduct and Single Equality Policy. • Through our school vision and values linked to Christian texts, children are taught to respect each other, to be cooperative, collaborative and supportive. • PSHE lessons on the theme of 'Getting on and Falling Out' offer pupils the opportunity to explore this value. • Mutual respect is also promoted through every aspect of PSHE and enrichment activities such as activities supporting the RRSA. • Pupils are encouraged to see each child and adult in school as unique individuals in a community with shared values. • We are inclusive; our strong record of SEND representation on the school council demonstrates this. • Through links with schools in Reading, Marlow and Pakistan, pupils have been encouraged to celebrate shared experiences and learn from diversity. • Children are encouraged to appreciate their own culture and what it means to be British; our annual programme of visits to places of worship in the locality supports this.
<p>TOLERANCE OF DIFFERENT FAITHS AND BELIEFS</p> <p>Links to our school vision: SEEKING↳SERVING↳SOARING</p> <p>Links to school values: RESPECT INTEGRITY COMPASSION</p> <p>Key Christian texts: <i>There are different gifts but the same spirit 1 Corinthians 12:4. Treat others just as you want to be treated. Luke 6:31 Just as each one has received a gift, use it to serve one another as good stewards of the varied grace of God. 1 Peter 4:10</i></p>	<p>We celebrate diversity</p> <ul style="list-style-type: none"> • We have high expectations of pupil conduct and this is reflected in our School Rules, Good Behaviour Policy, Codes of Conduct and Single Equality Policy. • Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals and their work is displayed in classrooms. • As part of our commitment to global citizenship, we have gained the Bronze Global Neighbours Award and are working towards Silver • Visitors share their experiences of different faiths (including Hindu, Islam and Quaker) to support the teaching of RE and children have the opportunity to visit places of worship