



## MUSIC SUBJECT STATEMENT

*This statement supports the school vision*

**SEEKING** ↪ **SERVING** ↪ **SOARING** ↪

The school aims to:

- enable all children to have access to music and to develop an enjoyment of music
- encourage children to express their ideas and feelings through music
- develop children's awareness and understanding of music from a wide variety of styles, periods and cultures
- develop teamwork skills such as negotiation and discussion through working in groups
- offer children the opportunity to experience personal satisfaction by making music together through performances both within school and with larger groups in the wider community

### EYFS

Children learn to sing simple songs from memory and use song to support literacy and numeracy skills. They explore different sounds, learn to recognise repeated sounds and begin to match movement to music.

### Key Stage 1

Pupils are taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and un-tuned instruments
- listen with concentration and understanding to a range of high quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music

### Key Stage 2

Pupils are taught to sing and play musically with increasing confidence and control. They develop an understanding of musical composition, organising and manipulating ideas with musical structures and reproducing sounds from aural memory.

Pupils are taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the interrelated dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music

## TEACHING AND LEARNING IN MUSIC

### Key Stage 1 and Key Stage 2

- Music is taught as a single subject *learning project* each term (6 times a year) and is linked to other curriculum areas when appropriate. Twice annually, teachers team teach with a specialist music teacher.
- Singing is a key part on Tuesday and Wednesdays as part of whole school worship
- Children from all classes have the opportunity to be part of the Church Christingle Choir with weekly lessons during the school day throughout Term 2.
- In KS1, Term 2, there is a focus on singing and performance in preparation for Christmas productions.
- There is a similar focus in Rhino Class in Term 6 for the summer production.
- There are regular opportunities for children to perform and participate in music activities as part of special services including Harvest and Christmas
- Children have opportunities to experiment and understand music through first hand experiences in order to further their vocabulary of sounds. Practical music-making goes alongside discussion with the teacher to consolidate knowledge.
- Opportunities to experience live music over a year might include: performances by other children in the classroom, in whole school assemblies and school concerts, participation in special events and visiting musicians
- There are two extra-curricular music clubs led by a specialist music teacher: School Choir and Music Club
- There is the opportunity for children to learn to play instruments in school from visiting teachers (guitar, violin, piano and woodwind).

*January 2020*