



HOME LEARNING ACTIVITIES STATEMENT

This statement supports the school vision

SEEKING ↪ **SERVING** ↪ **SOARING** ↪

We believe education is a shared responsibility between home and school, and that learning activities can provide an ideal vehicle for establishing such a working partnership. The things children do out of school have a significant impact on children's performance at school, and the assistance of parents/carers is essential to ensure that pupils perform to the best of their ability. We regard home learning activities as an integral part of the curriculum, and they are planned and prepared for alongside other programmes of study.

Parents do not require any specialist knowledge to support at home. It is the time that they give to their children and the discussion involved that is important. It is not only necessarily the parent who can support at home; any trusted adult may be the source of support for a child.

Aims and objectives

The aims of home learning activities are to:

- develop an effective partnership between the school and parents/carers
- practise skills that have already been taught
- reinforce skills and understanding, particularly in English and mathematics
- provide activities in preparation for class work

Reception

Each child will be allocated a reading folder which will contain word bears and a tricky word hat. These will follow progression through the Letters and Sounds programme which teaches children to read using phonics. Once children have progressed part of the way through the phonics programme they will also bring a phonetically decodable reading book home. Reading activities should be done 'little and often' but at least three times a week. In addition, parents and carers are expected to read to and share books with pupils regularly. Occasionally pupils will bring home some number and handwriting activities.

Years 1 - 6

We believe that the precise amount of time spent on home learning activities set by school is less important than the quality of the activities, and the learning experience gained. However, broad expectations about the amount of time pupils in Key Stage 1 and 2 might be expected to spend on these home learning activities are set out below. Children in all year group should read from a book with an adult, or read independently and talk with an adult about what they have read, **every day**. In Key Stage 1, pupils may also be set word learning activities e.g. phonics practice, common exception words. Home learning activities in other subjects may involve daily practice or the completion of one task.

Class	Daily (5 days) home learning activity and approximate time (minutes)	Weekly home learning activity and approximate time (minutes)
Owl	reading (10)	mathematics (20) English (20)
	Some children may also have word learning (5)	
Panda	reading (15)	mathematics (30) English (30) and other subjects occasionally
Rhino	reading (20)	mathematics (30) English (30) spelling (10) and other subjects occasionally

Online Learning

We provide online learning resources to support independent home learning. All pupils have access to Conquermaths which provides activities to support maths at Key Stage 1 and Key Stage 2. Children in Key Stage 2 have access to Spellzone which provides an individual pathway of activities to support spelling skills. Teachers may use these to set home learning tasks.

Setting of home learning activities

Children in each class will have a regular routine for the home learning activities above which will be outlined in the termly Curriculum Newsletter. In addition, teachers may set preparation, extension or follow up tasks relating to Learning Projects.

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