



FRENCH STATEMENT

This statement supports the school vision

SEEKING ↪ **SERVING** ↪ **SOARING** ↪

Learning a foreign language provides liberation from insularity and an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. Teaching enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It also provides opportunities for them to communicate for practical purposes and learn new ways of thinking. Lessons enable pupils to make substantial progress in French; and this provides the foundation for learning further languages, equipping pupils to study and work in other countries.

EYFS

In the Reception Year, pupils develop an awareness of other languages e.g. learning to answer the register in different languages. They learn songs and rhymes in French and listen to French stories.

Key Stage 1

Children in Year 1 and Year 2 have a weekly 30 minute introduction to French using the key resource *Dino Croc*. They learn simple vocabulary, phrases, greetings and songs.

Key Stage 1 and Key Stage 2

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Key stage 2 follows the National Curriculum in England

Teaching focuses on enabling pupils to make substantial progress in French. The teaching provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at Key Stage 3. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in French is on practical communication; a key resource is *La Jolie Ronde*. Additional resources have been provided by the Primary Languages Network (PLN) and the school holds a ★Primary Languages Development Award.

Pupils are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

Organisation

Dino Croc lessons in Key Stage 1 are taught by an experienced practitioner. Pupils in both Key Stage 2 classes are taught two short lessons weekly by a French specialist. Children of all ages take part in a whole school Languages Day annually.

Assessment

Assessment is informal across the four language skills and tracked at 6 points throughout Key Stage 2.

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