



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<i>Action Plan and Report for 2018 -19</i>	Key achievements to date:	Areas for further improvement and baseline evidence of need:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity at least 30 minutes of physical activity a day in school	Year 6 sports leaders programme established Improved facilities and equipment	Target less active pupils and pupils with protected characteristics
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Recruitment of School Sports Coordinator Employment of Sports Specialists including at lunchtimes Allocation of lead governor	Target less active pupils and pupils with protected characteristics Track participation against protected characteristics Improved sense of belonging/ community Improved parental engagement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Recruitment of School Sports Coordinator Employment of Sports Specialists to team teach	Effective mentoring of NQT/completion of induction Improved skills and confidence, support staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Wide range of before and after school and lunchtime clubs Wide range of partnership events	Target less active pupils and pupils with protected characteristics Track participation against protected characteristics
Key indicator 5: Increased participation in competitive sport	Introduction of inter-house sports competitions and presentation of cup termly Bronze School Games Award	Attain Silver Award

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16761		Date Updated: 28/11/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35% (18% unallocated)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: <i>planned</i>	Sustainability and suggested next steps:	
Target less active pupils	<ul style="list-style-type: none"> • Purchase active playtimes equipment • Set up lunchtime clubs: table tennis, <i>Minitrailblazers</i>, skipping • Recruit pupils for Year 6 Sports Leaders Programme, complete 10 training sessions and timetable activities 	£1862 £99 £2007 £1896	<ul style="list-style-type: none"> ○ Less active pupils are more engaged in physical activity ○ Pupils with protected characteristics take part in active playtimes 		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 14% (18% unallocated)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: <i>planned</i>	Sustainability and suggested next steps:	
Target less active pupils Track participation against protected characteristics	<ul style="list-style-type: none"> • Recruit School Sports Coordinator • Implement effective induction of School Sports Coordinator • Support and monitor impact of School Sports Coordinator 	£1720 £650	<ul style="list-style-type: none"> ○ Less active pupils enjoy PE and sport ○ Pupils with protected characteristics enjoy PE and sport ○ Improved sense of belonging/ community ○ Improved parental engagement 		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 22% (18% unallocated)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: <i>planned</i>	Sustainability and suggested next steps:
Pupils enjoy PE lessons and make good progress	<ul style="list-style-type: none"> • Sports Specialists team teach with class teachers to improve quality of teaching and learning • Improve liaison between teachers and Sports Specialists • Mentoring of NQT • Team teaching with TA in EYFS 	£3724	<ul style="list-style-type: none"> ○ Effective mentoring of NQT/completion of induction ○ Improved skills and confidence, support staff ○ More accurate pupil assessment 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12% (18% unallocated)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: <i>planned</i>	Sustainability and suggested next steps:
Target less active pupils Track participation against protected characteristics	<p>Sports Specialists provide lessons in wider range of sports</p> <p>Sports and activities identified to promote participation of target pupils including lunchtime clubs and off-site events</p> <p>Tracking evidences this</p>	<p>£1862</p> <p>£95</p> <p>£63</p> <p>See also (1) funding of PE Coordinator</p>	<ul style="list-style-type: none"> ○ Less active pupils take part in a wide range of activities ○ Pupils with protected characteristics take part in a wide range of activities 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12% (18% unallocated)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: <i>planned</i>	Sustainability and suggested next steps:
Sports and activities identified to promote participation of all pupils in competitive sport	<p>Transport to sports events</p> <p>Partnership SSCO</p>	<p>£190</p> <p>£1896</p>	<p>Attain School Games Mark Silver Award</p>	

Total spend to date £13695

Left to spend £3066