



ART AND DESIGN SUBJECT STATEMENT

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education engages, inspires and challenges pupils, equipping them with the knowledge and skills to experiment, invent, and create their own artefacts. As pupils progress, they think critically and find out about how art and design reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

The curriculum includes off-timetable Kaleidoscope Days e.g. *Christianity Through Art*, play in a day, furniture design workshops; and the school hosts an annual locality Partnership Art Day led by a professional artist. Pupils take part in a range of enrichment activities including Goring Gap Festival and Young Art Oxford; and after school art and pottery clubs. The commitment of the school to bringing learning to life through arts and culture is demonstrated by our continuing commitment to the Arts Council ArtsMark Award.

EYFS

Arts and Design in EYFS comes under the Expressive Art and Design area of the EYFS framework. This involves supporting children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas, and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology. Children use and explore a variety of materials, experimenting with colour, design, texture, shape, and form. Children have daily opportunities to explore art and design through their independent learning and they have access to adult initiated activities.

Key Stage 1 and Key Stage 2

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Key stage 1

Pupils will be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share ideas, experiences and imagination
- to develop a wide range of techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers

Key stage 2

Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils will be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- about great artists, architects and designers in history